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July 24, 2018

Dr. Birgitte Ryslinge
President
Oregon Coast Community College
Newport, OR 97366

Dear President Ryslinge:

This letter serves as formal notification and official record of action taken concerning the Spring 2018 Initial Candidacy Evaluation of Oregon Coast Community College by the Northwest Commission on Colleges and Universities (NWCCU) at its meeting on June 27-29, 2018. This action was taken after consideration of evidence, including the Institution's Self-Evaluation Report, the Peer-Evaluation Report, the Institutional Response to the Peer-Evaluation Report, and information received as part of the institutional representative meeting with commissioners.

Based on these materials and deliberations, the Commissioners took the following actions.

Accreditation

- Grant Candidacy.

Recommendations: Spring 2018 Initial Candidacy Evaluation In Need of Improvement
The Commission recommends that the College:

1. Finalize core theme sub-objectives, indicators, and thresholds for achievement, use the results of assessment to improve institutional programs and services, and include the achievement of core theme indicators collectively as a component of mission fulfillment (3.B, 4.A, 4.B, 5.A).
2. Fully adopt, publish, review and adhere to policies and procedures for key financial planning and fiscal operations. This should include the setting of reserve policy, risk management practices and operational support to its auxiliary services (2.F.1, 2.F.6).
3. Incorporate the achievement of Student Learning Outcomes, such as Program Learning Outcomes (PLOs) and College/Institutional Learning Outcomes (CILOs), more centrally into core theme planning (4.A.3, 4.A.4, 4.A.5, 5.A).
4. Regularly evaluate all areas of the institution, including constituents' roles and responsibilities, the institution's shared governance and decision-making policies, procedures, and processes (5.B.2, 5.B.3).
5. Clarify its definition of mission fulfillment through the accomplishment of core themes objectives while distinguishing College efforts around strategic priorities ("Five Big Ideas") as a means of achieving its core theme objectives (5.A.1, 5.A.2, 5.B.1, 5.B.2, 5.B.3)

Required Follow-Up

- Address Recommendations 1, 2, 3, 4, and 5 of the Spring 2018 Initial Candidacy Peer-Evaluation Report in the Fall 2019 Interim Candidacy Self-Evaluation Report.

Commendations: Spring 2018 Initial Candidacy Evaluation

The Commission commends Oregon Coast Community College in particular for the following:

1. Its strong commitment to the students and communities in Lincoln County. The curriculum and facilities reflect an understanding of and investment in the future of this important region of the State of Oregon.
2. Its committed faculty, staff and administrators.
3. The collaborative relationships that have been developed with the K-12 systems in the communities that it serves. Of particular note is the Navigate program that helps to effectively bridge the transition between high school and college.
4. The Development of its Math Maniacs cross-functional team in promoting student success and excellence in math courses and pathways. In addition, this work serves as an effective example of core theme planning informing programs and services at the College.
5. Capitalizing on the advantages of its scale by providing personalized attention to students and their individual needs.
6. Its strategic resource planning and development that assures continuity of programs and financial stability by pursuing revenue opportunities that could be sustained over time and by its commitment in building prudent level of reserves.
7. The thoughtful design and construction of its new campus and the centers that are welcoming, functional, and student- and community-centered.
8. The North County Center, which provides robust access to services and opportunities for residents of North Lincoln County in service of the College mission.

Future Evaluations

- Interim Candidacy Self-Evaluation Report in Fall 2019 to include an Addendum to address Recommendations 1, 2, 3, 4, and 5 of the Spring 2018 Initial Candidacy Peer-Evaluation Report.
- Interim Candidacy Self-Evaluation Report in Spring 2021.

NWCCU is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. If you have questions about any of the information in this letter, please contact NWCCU.

Sincerely,



Sonny Ramaswamy
President

SR:rb

cc: Mr. Daniel Lara, ALO
Ms. Debbie Kilduff, Chair, Oregon Coast Community College Board of Education
Dr. Ryan Thomas, Spring 2018 Initial Candidacy Peer-Evaluation Committee Chair