

OCCEARLY CHILDHOOD EDUCATION PROGRAM 2019
CAREER PATHWAY CERTIFICATE: EARLY CHILDHOOD EDUCATION

Winter Term 2019				
ECE 120-Z1	Introduction to Early Education and Family Studies. (3 Credits)	T (Hybrid)	5:00-6:20pm	Introduces the foundations of early childhood education and family studies. Covers the history, scope, current issues and trends, focusing on programs and services for children, birth-5. Includes an emphasis on development, developmentally appropriate practices and observation of young children and professionals. Requires 2-hours per week of observation/participation. Students must enroll in the Oregon Office of Child Care Central Background Registry (Criminal Background Check). Students must show evidence of current TB test and MMR vaccination.
ECE 121-Z1	Observation and Guidance I (3 Credits)	R (Hybrid)	5:00-6:20pm	Focuses on age-appropriate guidance and observations techniques for individual children six week to six years. Topics include the ongoing dynamics of relationships, how values and belief systems impact guidance decisions, and the linkages between observation and guidance plans for individual children.
ECE 124-Z1	Multicultural Practices: Exploring Our Views (3 credits)	TTR	3:00-4:20pm	Develops awareness of how personal experiences, belief systems, and values impact work with children and families. Examines the impact of cultural, linguistic, and class identities and histories on inter-relationships in diverse populations. Applies techniques for incorporating other people's histories, values and belief systems into child-and-family-centered practices.

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ECE 196-Z1	Teaming and Communication in ECE Settings 2 Credits	W	5:00 - 6:50pm	ECE 196. Teaming and Communication in ECE Settings: Introduces the identification and utilization of different strategies to strengthen teaming and communication specific to early education settings. Covers culture and communication, including communicating with colleagues, staff and parents in early education environment
HE 112-Z1	Standard First Aid and Emergency Care (1) Credit	Saturday	9:00 - 4:50pm	Describes emergency procedures and techniques of basic life support for adult, child, or infant victims of airway obstruction, respiratory arrest and/or cardiac arrest. Provides education and training in Automated External Defibrillator. Upon successful completion of this course, students may earn an American Red Cross Standard First Aid and CPR/AED Adult/Child and Infant CPR certificate or American Health Association equivalent. Recommend: (RD 115 or IRW 115)

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Spring Term 2019				
ECE 122I	Environments and Curriculum for Infants and Toddlers (4 Credits)	TBA	TBA	Covers theories of physical and social space, activities, experiences, and materials and the relationships between them for children ages six weeks-three years of age. Introduces the use of developmentally and culturally appropriate practices in planning, selecting, and evaluating environments and curriculum for infants and toddlers in home based and center based care. Reviews child development (social/emotional, cognitive, gross/fine motor, communication/language, self-help), relationship based care, routines, transitions and play with infants and toddlers. Includes planning and implementing environments and curriculum for infants and toddlers. Requires: Up to 10 hours of ECE site observations
ECE 130A	Practicum Seminar1. (2 Credits)	TBA	TBA	Reviews skills necessary for supporting the total development of children, ages 6 weeks to 6 years, focusing on the role of the teacher in implementing a developmental program of early childhood education in two interdependent components: seminar and practicum. Prerequisites: ECE 120 , ECE 121 . Corequisite: ECE 131A or ECE 133 .
ECE 133.	Practicum 1 in Early Childhood Education. (3 Credits)	TBA	TBA	Covers developing beginning level skills for working with children ages birth - 5 in a group setting. Includes the use of developmentally appropriate methods in recognizing and providing safe, responsive, and sanitary environments; using beginning-level guidance strategies; and acclimating to the field of early education. Prerequisites: ECE 120 , ECE 121 , ECE 124 , Corequisite: ECE 130A .

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ECE 131A	Practicum for Experienced Teachers 1 (3 Credits)	TBA	TBA	Improves and strengthens beginning level skills for working with children ages birth-5 in a group setting at work sites. Includes the use of developmentally appropriate methods in recognizing and providing safe, responsive, and sanitary environments. Department permission required based on work experience and previous coursework. Prerequisites: ECE 120 , ECE 121 , ECE 124 . Corequisite: ECE 130A
HEC 201	Family Partnerships in Education. (3 Credits)	TBA	TBA	Introduces the study of family behavior, values, and attitudes. Covers the historical, cultural, and socioeconomic influences on family development, including ecological systems, demographic trends, diversity, contemporary issues and public policy

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Summer Term 2019				
ECE 123P.	Environments and Curriculum for Preschool. (4 Credits)	TBA	TBA	Covers developing meaningful and challenging preschool curriculum and environments with a focus on the importance of play. Incorporates developmentally and culturally appropriate pedagogy and inclusion to plan learning experiences, physical and social environments, routines and transitions, and family involvement. Covers assessing and documenting children's learning. Requires: Ten hours of observations and field trips.
ECE 134	Practicum 2 in Early Childhood Education (3 Credits)	TBA	TBA	Covers development of basic intermediate level skills to work with children ages birth - 5 in a group setting. Includes the use of developmentally appropriate methods to support guidance and conflict resolution; schedule and routine planning; fundamental curriculum development; and environmental modification. Recommended: HEC 262. Prerequisites: ECE 133 , ECE 130A , (ECE 122I or 123P), and ECE 201. Corequisite: ECE 130B .
ECE 131B	Practicum for Experienced Teachers 2 (3 Credits)	TBA	TBA	Improves and strengthens basic intermediate level skills for working with children ages birth-5 in a group setting at work sites. Includes the use of developmentally appropriate methods to support guidance and conflict resolution; schedule and routine planning; fundamental curriculum development; and environmental modification. Department permission required based on work experience and previous coursework. Prerequisites: ECE 131A , (ECE 122I or ECE 123P), ECE 201. Corequisite: ECE 130B .

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ECE 130B.	Practicum Seminar 2 (2 Credits)	TBA	TBA	Reviews skills necessary for supporting the total development of children, ages 6 weeks to 6 years, focusing on the role of the teacher in implementing a developmental program of early childhood education in two interdependent components: seminar and practicum. Prerequisites: ECE 130A . Corequisite: ECE 131B or ECE 134 .
HE 262.	Children's Health, Nutrition & Safety (3 Credits)	TBA	TBA	Explores current health and safety issues for infants and young children. Issues examined include childhood illnesses and ailments, nutrition, obesity, stress, safe environment, self-esteem and general first aid