

December 8, 2017

College Council

### CoCo “Deep Dive” “Dots Exercise” Summary

**Part One:** BR went over the possible “deep dive” topics previously shared with CoCo and distributed via email in advance of today’s meeting. Participants formed small groups to discuss, what other topics not on this list should be considered for CoCo Deep Dive this year? “Deep dive” topics were defined as topics that:

- warranted a 30-60-minute in-depth discussion by CoCo, could benefit from broad input from different constituencies
- could benefit from time to prepare in advance for the discussion (planned topic, reading materials, “flipped”)
- of broad interest across CoCo members, and of significant impact to OCCC.
- Recent example, Professional Development

After 10 minutes of discussion, groups were asked to add new potential topics on the posters.

**Part Two:** Each participant given six “dots” and asked to place them (one per topic) on their top six topics they would like to see as CoCo “Deep Dive” discussions.

How to read charts:

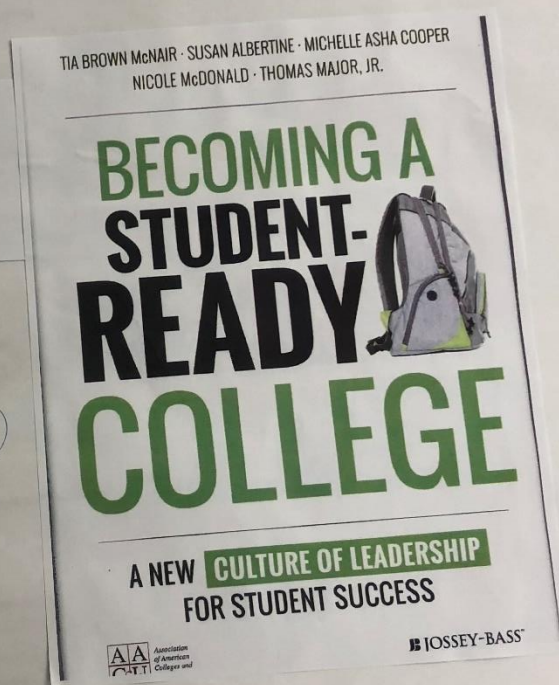
1. Ranked by # of dots
2. New topics introduced at 12/08/17 CoCo are in green
3. Where seemed to fit, topics combined

Potential CoCo Deep Dive Topics	Dots
What is Shared Governance? <ul style="list-style-type: none"><li>• More ASG involvement/leadership in councils (1)</li><li>• More student input (4)</li></ul>	13 + 5
Becoming a Student Ready College (group book read)	16
Emerging models in delivery of instruction <ul style="list-style-type: none"><li>• Privacy &amp; confidentiality in on-line instruction (3)</li><li>• Integrate career info into coursework (motivation &amp; purpose) (2)</li><li>• More labs than for just math or writing (1)</li></ul>	10 + 3 + 2 + 1
Development of co-curricular activities for college-wide student engagement and to develop scholarship	13
Commitments for Student Success Statements (faculty & management)	10
Program Review <ul style="list-style-type: none"><li>• Multi discipline discussion (on scope and sequence) for course objectives (3)</li></ul>	7 + 3
Culture of Evidence/Effective Use of Data	9
College Council <ul style="list-style-type: none"><li>• Role in Accreditation (2)</li><li>• CoCo Evolution for Capacity for Independence (3)</li><li>• Planning at OCCC (3)</li></ul>	2+3+3
Intentional Approaches to Organizational Culture at OCCC <ul style="list-style-type: none"><li>• OCCC a great place to work/life balance (1)</li><li>• Health and wellness of our community (OCCC) (0)</li></ul>	8
Equity and Inclusion	7
Active learning – how to do in all disciplines	7

Not CoCo Deep Dive Topics, address in other ways	Dots
Sharing of org chart, job descriptions, salary and benefits for all positions	5
Enhanced Communication re: Student Success	3
Planning at OCCC: Independence, budget, Big 5, Etc.	3
Rural Teachers Education Pipeline	2
Ensuring Collaboration in change and policy development across the college (website/performance evals)	2
Enhance scholarship information <ul style="list-style-type: none"> <li>• Visibility when to apply (start at summer/High Schools)</li> <li>• FAFSA should have scholarship information</li> </ul>	1
Role clarification-who does what? Who supervises who? Who is responsible for what at North County?	1
Student to Student Announcements, instead of always faculty	1
Decision process on beginning (and ending) CTE programs	0
Communication-roles/responsibilities/new policies/changed policies	0
Academic Policies (change process)	0

Academic Policies:  
Process and  
Considerations for  
Change

Becoming a Student  
Ready College (book)



CoCo Evolution for  
capacity for independence



# Commitments for Student Success statements



## Management commitments for student and institutional success

1. Advancing OCCC's mission and the Big Five Framework, with student success and quality teaching at the heart of all we do.
2. Ethical, strong and collaborative leadership as an integral member of the College leadership team.
3. Holding self and others accountable in a positive, and principled manner.
4. Advancing equity of student outcomes through programs, services and classrooms that are inclusive and respectful of student diversity.
5. Personal and organizational continuous improvement and evolution.
6. Skillful problem-solving, conflict resolution, group planning, and decision-making processes.
7. Building trust among all members of the College, collegiality and respect for everyone.
8. Respectful and powerful communication through excellent communication skills (listening, written, oral and presentations).
9. Adept use of data to analyze, problem solve and plan.
10. An entrepreneurial mindset and propensity to "see what is possible."

Office of the President & Executive Leadership Team: April, 2016

AN EQUAL OPPORTUNITY EMPLOYER



## Draft faculty commitments for student success:

1. Creating an inclusive classroom environment that is sensitive to and respectful of student diversity.
2. An interest in teaching across the curriculum and interdisciplinary collaboration.
3. Giving students access to learning where and when it supports their success (days, evenings, weekends; at all of our locations; as well as on-line).
4. A passion for pedagogy and commitment to continuous improvement.
5. Excitement about technology--already savvy or excited to learn.
6. Collaborative engagement outside of the classroom to improve institutional outcomes for our students and staff.
7. An entrepreneurial mindset and propensity to "see what is possible."
8. Faculty ownership and leadership in the classroom, discipline, and College.
9. Collegiality and respect for everyone.
10. Excited about and committed to advancing OCCC's future: independent accreditation, growth in access and programs, and a great place to work.

Instructional Leadership Team, May 2016

AN EQUAL OPPORTUNITY EMPLOYER



Culture of  
Evidence/Effective Use of  
Data\*

Communication - Roles/Responsibilities/new policies/  
changed policies

Decision process on  
beginning (and ending)  
CTE programs

Role Clarification  
who does what  
who supervises who  
who is re-  
sponsible for  
what at  
North County

Emerging models in  
delivery of instruction

privacy & confidentiality in on-line instruction  
multidiscipline discussion (on scope & sequence) for course objects

Enhanced  
Communication re  
Student Success\*

Equity and Inclusion

Planning at OCCC:  
Independence, Budget,  
Big 5. Etc.\*

(13)  
New  
Development of  
co-curricular  
activities for  
college-wide student  
engagement and  
to develop  
scholarship.

• More labs than for just math  
or writing. ~~information~~



Role of CoCo in  
Accreditation

Program Review

Student Input

Rural Teachers Education  
Pipeline

NEW

• Scholarship Information - Visibility, when to  
apply (start at Summer Melt / High Schools)

• FAFSA should have scholarship information.

• Student to Student Announcements (student volunteers  
speaking in front of other students  
instead of faculty).

What is Shared  
Governance?

• More ASG involvement / leadership  
in councils.

Your Topics Here

- Ensuring collaboration in <sup>change +</sup> policy development across the college (website/performance evals)
- Intentional sharing of org chart, job descriptions, salary + benefits for all positions
- Interpret career info into coursework (motivation + purpose)
- OCCC - a great place to work work/life balance
- An intentional approach to the organizational culture at OCCC.
- Health + wellness of our community (OCCC)
- Active learning - how to do in all disciplines