

LIB 127 CCOG revision

Winter 2018

Rationale / justification:

- The revised course outcomes better articulate the facets of understanding and skills needed to do exploratory research in a discipline or profession, and have increased from one to four learning outcomes.
- The revised outcomes emphasize the need for students to develop an understanding of the processes used to create discipline-specific information and the contexts in which they are evaluated by experts within the field.
- These revised outcomes are necessary for students to be able to effectively use discipline-specific information.
- The increase from one to two credits is necessary in order to accomplish the desired learning outcomes.

LIB 127 Course Description and Outcomes

	Current	Revised	Notes
Course number and title	LIB 127: Library Research and Information Literacy. 1 Credit.	LIB 127: Information Research in a Field of Study or Profession. 2 Credits.	
Course description	Covers the research process and research skills in specific disciplines. Focuses on refining a research topic, planning and carrying out a research project, selecting credible sources of	Explores a discipline or job-related field by learning what professionals and scholars read, write and talk about. Covers where research and information is published and how to	

	relevant information, and citing sources correctly in discipline-appropriate format. Word-processing and Internet-searching competence recommended.	access relevant information efficiently. Examines the jargon used in a field of study or profession and how evidence is used in decision making.	
Prerequisite	Audit available.	Prerequisite: Prerequisites: (WR 115 and RD 115) or IRW 115 and MTH 20 or equivalent placement. Audit available.	These match the standard prerequisites.
Addendum to course description	Use this class to complete research for another class such as Biology or Psychology. Gather credible, relevant sources for a bibliography on the topic of your choice.	Use this class to develop skills in finding and evaluating information in a specific area of study, and experience using an academic library.	
Intended outcomes	1. Investigate topics and issues by examining discipline-based research in order critically and creatively address problems.	<ul style="list-style-type: none"> ● Investigate topics and issues by examining discipline-based research. ● Describe how information is created and communicated in a field of study or profession. ● Apply an understanding of how evidence is used in a field of study or profession to evaluate information and make effective decisions or solve a problem. ● Skillfully access specialized information using tools such as research databases and the Web. 	

Aspirational goals			
Course activities and design	1. Locate, evaluate and select pertinent information in order to make informed decisions based on data.	<p>Course activities may include, for example:</p> <ul style="list-style-type: none"> • Exploring current topics covered by the journals, books and websites of a discipline or profession. • Comparing information across a variety of information sources. • Summarizing an article or book chapter for peers. • Writing blog posts or creating a short video. • Interviewing experts about what they read to keep up in a field of research or profession. • Evaluating a research database for scope, content and quality. 	
Outcome assessment strategies	Evaluate sources of information to distinguish between facts and opinions in popular, professional and scholarly literature in order to enter into the community of scholarship, and develop professional competence.	<p>Assessments may include, for example:</p> <ul style="list-style-type: none"> • Research exercises • Annotated bibliographies • Interviews • Literature reviews • Portfolio including reflection • Service Learning & reflection • Research journals • Individual and small group responses to assigned texts 	

		<ul style="list-style-type: none"> • Discussion posts • Conference(s) with instructor • Quizzes 	
Course Content: Themes, Concepts, Issues and Skills		<p>Skills</p> <ul style="list-style-type: none"> • Critical thinking and evaluation • Search and retrieval skills • Inquiry and persistence in following a query • Effective reading and written communication <p>Concepts, Themes, Issues</p> <ul style="list-style-type: none"> • Discipline-specific contexts for communication • Popular vs. scholarly communication and publishing • Authority and reliability of information • Legal and ethical uses of information • Life cycle of information and the construction of knowledge 	