College Council Minutes  
May 11th, 2018  
1:00 – 3:00 p.m.  
Room 140, Central County Campus, 400 SE College Way Newport, OR

- Call to order 1:01


- Review of minutes, amendment – Add missing names of Patrick Misiti, Birgitte Ryslinge, and Spencer Smith to attending. Motion by Spencer, Second by Birgitte, approved.

- Adjustments to the agenda – announcements first, ILT course links added

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**Information**

1. **Instructional Leadership Team update – Dan Lara**  
   a. Introduces list of classes being brought on  
      i. **Science**: BI 211, 212, 213; CH 151, 221, 222, 223, GS 108, G 200G, G 184  
      ii. **Education**: ED 131, ED 260  
      iii. **Art History**: ART 204, 205, 206, 207, 208, 209, 210  
      iv. **Geography**: GEO 206  
      v. **Financial Survival for College Students**: CG 114  
   b. How to introduce new curriculum to OCCC, discusses faculty breakdown of ILT, current and ideal, mix of full-time and part-time, credit and transfer, does this need to be a representative model  
      i. Have a vote for adoption of these courses next  
   c. Core theme work, finalized sub-objectives as seen on handout  
      i. On student success core themes  
      ii. Education pathways worked on this month  
      iii. Action to adopt/endorse brought in June

2. **Student Services update – SS team**  
   a. Matriculation update  
      i. As seen at ATD (Achieving the Dream) by Cindy  
         1. Acceptance letter from President, targeted finaid outreach from winter and spring, placement orientation and registration at high schools.
2. Hope of early reg leading to increased registration and retention
3. Started outreach during Oregon college application week last November
   b. Awarded first-gen grant for Navigate program, (includes scholarship money, $40k from state and $10k from foundation), open registration early for this group to be eligible for money, LCSD been helping, first generation student success competitive state grant
      i. Help to keep students on-track
   c. Open house next week, May 23rd 5-7pm, for prospective/new in fall students, to meet faculty and tour the buildings (all are invited as well, not just seniors, if they want to see AQS building)
      i. Will be a drawing for a $500 scholarship

3. Associated Student Government – Waverly Sudborough
   a. Thank for blood drive help
   b. Food share basket is in operation, at the welcome/information desk by the Instruction hallway
   c. Future event – finals game night in the commons during finals week, if you want to help by lending board games/video games, let ASG know

4. Phi Theta Kappa update – Laura Hamilton
   a. Book sale success – made over $600, huge increase over last time where they made $250. This goes towards assisting PTK members and community outreach
      i. June 1st is PTK induction ceremony, 12pm, all welcome to attend, cake and punch will be served

5. President’s update – Birgitte Ryslinge
   a. See handout
      i. Accreditation visit overview, where we go from here
         1. NWCCU hearing June 28
      ii. Celebrate Us coming up, will be June 8th at 11am, before CoCo, and provide lunch, don’t forget your thank you notes
      iii. Commencement June 15 6pm (5pm if you’re participating) at the PAC, pinning ceremony for nurses that morning at 11am
      iv. Sharknet replacement campus nexus implementation begins this summer, will be done by 2020
      v. Oregon house bill 2864 passed, requires all high ed institutions to provide faculty and staff with cultural competency training. Will require a campus body to provide oversight. Note section 1-2, fold campus oversight into equity and inclusion or CoCo.

Discussion Items

   a. See handouts
   b. Marion introduces the representation structure recommendation
i. Recommendation to also evaluate timely and repeated evaluations of whatever model is implemented to make sure it fits with what OCCC needs

c. Robert introduces analogous colleges and what their models are
   i. A formal structure shouldn’t change our current approach too much, everyone will still be welcome to attend
      1. Change of membership to “General Membership” and “Voting Membership”

d. Get into small groups for SWOT+Q analysis (strengths, weaknesses, opportunities, threats, questions), then present opinions to overall group
   i. Strengths
      1. Comprehensive model
      2. Variety of perspectives represented
      3. Representative
      4. Endorsement of representative model as principal
      5. Faculty representation strong and adequate, both pro and con
   ii. Weaknesses
      1. Heavy on administration, faculty cover fields of administration, so have admin representation be comprehensive/joined
         a. HR to cover small business and library
         b. Science overall
         c. Business and Operations
         d. Student Services
      2. Rather than roles, go by department
         a. Instruction
         b. Business office
         c. Student Services
         d. Add faculty section for AQS
      3. Votes by category or by department size (more votes for larger departments)
      4. Missing representation of enrollment services manager (registrar)
         a. Critical role with specialized knowledge
      5. Two is too many student reps?
      6. Too many people in general?
      7. A large number of people who report directly to President
      8. “Forcibly” nominating a representative, adding to their workload, could cause problems
   iii. Opportunities
      1. Didn’t have time to get to sharing of opportunities
   iv. Threats
      1. Don’t get top-heavy, over represented, too many people/votes

e. If your opinion wasn’t heard but you want to be heard, email one of the workgroup members, Robert (Robert.Rodger@oregoncoastcc.org) and Marion (Marion.Mann@oregoncoastcc.org)
Action items

(None)

Announcements

- Pacific Storm Research Cruise – Larry Boles
  - Flyers going up around college (see in handouts)
- Alyssa and Larry at AQS conference next week, Larry will put up a contact list for AQS in his away message
- Patrick announces Van (Edward van Aelstyn) leaving the college and taking over his film class, due to health issues
  - Van says he loved working here, and with the students
  - Makes a note on the model of instruction moving towards part-time and had a special acknowledgement for OCCC part-time faculty
  - Praises diversity growth of OCCC

Remaining College Council meetings:

- June 08

- Meeting over at 3pm