Date Submitted: 05/09/18 10:29 am

Viewing: **HST 105 : History of India and South Asia** ~~Region~~

Last approved: 11/08/17 1:25 am

Last edit: 10/01/18 1:53 pm

**Changes proposed by: sgray**

Catalog Pages
referencing this course

Asian Studies Focus Award
General Education/Discipline Studies
Global Studies Focus Award
History
History Focus Award

## In Workflow

1. **HST SAC Chair**
2. **HST SAC Administrative Liaison**
3. **Curriculum Office-Curriculum**
4. **Curriculum Committee Chair**
5. **Dean of Instruction - Cascade**
6. **Dean of Academic Affairs**
7. **VP Academic Affairs**
8. **Ready for Banner**
9. Banner

General Information

## Approval Path

1. 05/09/18 10:55 am christopher.brooks3: Recommended for HST SAC Chair
2. 08/30/18 11:46 am nancy.wessel: Recommended for HST SAC Administrative Liaison
3. 08/30/18 3:29 pm sally.earll: Recommended for Curriculum Office-Curriculum
4. 10/12/18 7:44 pm ann.cary: Recommended for Curriculum Committee Chair
5. 10/30/18 1:48 pm kurt.simonds: Recommended for Dean of Instruction - Cascade
6. 11/03/18 9:13 pm kcawley: Recommended for Dean of Academic Affairs
7. 11/08/18 12:20 pm kho: Recommended for VP Academic Affairs

## History

1. Aug 13, 2014 by jmorfin
2. May 2, 2015 by terri.barnes1
3. Nov 8, 2017 by jkillgore

Submitter:

| User ID: | Phone: |
|---|---|
| **sgray** ~~jkillgore~~ | **4073** ~~7811~~ |

Course Prefix          History (HST)

| | |
|---|---|
| Course Number | 105 |
| Course Type | Lower Division Collegiate |
| Implementation Term | **Spring 2019** ~~201704~~ |
| Course Title | History of India and South Asia ~~Region~~ |
| Transcript Title | **History** ~~Hist~~ of India & **South Asia** ~~S. Asia Region~~ |

| | | |
|---|---|---|
| Contact Hours per Quarter | **Lecture:** | Meets **4** hours per week for **10** weeks. **Total** student academic engagement hours per quarter: **120** |
| | **Lec/Lab:** | Meets **0** hours per week for **10** weeks. **Total** student academic engagement hours per quarter: **0** |
| | **Lab:** | Meets **0** hours per week for **10** weeks. **Total** student academic engagement hours per quarter: **0** |
| | **Total** student academic engagement hours for course: **120** | |

| | |
|---|---|
| Credits | 4 |
| Please indicate the basis for creating this experimental course: | |
| Justification for change: | Title too long and confusing. SAC discussed and decided this was better. |
| Does this course require a special additional fee set up through the bursar's office? | No |
| Special Fee | |
| Course Is Repeatable | No |
| If this course is equivalent to other currently active course(s), please indicate | |
| If this course is mutually exclusive with other currently active course(s), please indicate | |
| If the SAC intends to allow this course to be co-scheduled with other currently active course(s), please indicate | |
| Grading Option(s) | Audit Letter Grade Pass/No Pass |
| Default Grading Option | Letter Grade |
| Course Description | Introduces the history of India and ~~the~~ South **Asia.** ~~Asian region.~~ Includes political, diplomatic, economic, social, religious, and cultural themes from pre-history to modern times. Audit available. |
| Prerequisites | (WR 115 and RD 115) or IRW 115 and MTH 20 or equivalent placement. |
| Pre/Concurrent | |

Courses

Corequisites

General Education/Discipline Studies Designation

General Education
Areas Satisfied          Social Sciences

Standard Prerequisites

Does this course need
to opt-out of the
standard                 No
prerequesites?

Cultural Literacy Designation

Does this course satisfy
the Cultural Literacy
Designation Criteria     Yes

Course Content and Outcome Guide (CCOG)

Addendum
to Course
Description

Outcomes          Upon successful completion students should be able to:

- Articulate and interpret an understanding of key historical facts and events in the history of **India and** South Asia.
- Identify the influence of culturally based practices, values, and beliefs to analyze how historically defined meanings of difference affect human behavior.
- Identify and investigate historical theses, evaluate information and its sources, and use appropriate reasoning to construct evidence-based arguments on historical issues.
- Construct a well organized historical argument using effective, appropriate, and accurate language.

Aspirational
Goals

Course
Activities
and Design

| | |
|---|---|
| Outcomes Assessment Strategies | Assess by using any combination of the following:<br><br>• Exams<br>• Essays<br>• Oral presentations<br>• Research projects<br>• **Community-Based Learning projects**<br>• ~~Service-learning projects~~Class participation and discussion<br>• Other creative assignments |
| Course Content: Themes, Concepts, Issues and Skills | **Competencies and Skills:**<br><br>• Identify the characteristics of ~~South Asian~~ civilization **in India and South Asia**<br>• Identify key political, geographical, social, economic and cultural aspects of ~~South Asian~~ civilization **in India and South Asia**<br>• Appraise how civilization changed over time<br>• Analyze and evaluate primary and secondary sources<br>• Connect evidence to its relevant historical context<br>• Evaluate different interpretations of past events and construct your own<br>• Recognize and understand the basis for various interpretations and views of historical issues<br>• Identify an historian's thesis and supporting evidence<br>• Select what is important from a large body of material<br>• Connect past and present<br><br>**Themes, Concepts, Issues:** |
| Course reviewer comments | |

Key: 4173