Call to order: 1:02


Review of minutes—no corrections. Motion by Shannon McKibben, second by Ann Wales, approved.

Adjustments to the agenda – Patrick adding announcement, Ann Wales adding introduction for new guests.

Information Items

1. President’s update – Birgitte Ryslinge (see handout for full details)
   a. Cultural competency - in 2017 capitol passed house bill 2864, establishing cultural competency requirements. 1) establish cultural competency oversight committee, in place Dec 2019, CoCo will be that oversight body, and E&I will be subcommittee for aspects, 2) we need to meet all outcomes by Dec 2020. As part of consortium of small Oregon CCs, we’re all working together to reach these outcomes. Next month there will be a short presentation to go into more depth on what’s involved.
   b. Grant application - title 3 grant process. Now that we’ve achieved candidacy. Purpose of grant is to become self-sufficient. Highly competitive. Dates are coming up.
   c. Tidbits on the legislative process in Salem – in odd number years the legislature meets to determine education budget and get into developing laws. Related to the budget process and advocacy is important. Alberto, Linda, and Birgitte attended CTE day at the capitol in Salem back in Jan. Senate Bill 3 is to considered soon and that would allow CCs to offer applied baccalaureate degrees.

2. Office of Instruction update – Dan Lara
   Instructional Leadership Team: Curriculum
a. After adopting more biology and chemistry courses last year, looking at physics now, had a vigorous discussion of American sign language, and Matt Fisher is developing a survey for students to get more in-depth information on our students and what they’re looking for (i.e. degrees, required classes, transfer student needs and futures, etc.), Transfer Advisory Committee did a similar survey back in 2014/15, so good time to do again and compare results

b. ED298A/C (1 credit vs 3 credit – PCC says faculty member will spend no more than 5 hours a term working on an independent study class), PE247 to add (to get 1:1 articulation with OSU’s PAC247, with similar CCOGs), changes in MTH, changes in WR, changes in ATH102, see handout for full list of course changes

**Accreditation Steering Committee: Core Theme Planning > Core Theme 1: Student Success**

c. Student challenges survey results shared (see handout)
   i. One of the changes being made now to adopt is working with faculty to create online office hours via zoom so that student doesn’t have to worry about transportation or childcare to meet with their students. Will also be useful for writing instructors’ student meeting. All full-time instructors now have pro zoom accounts and camera/microphones for their office desktops. These can be checked out via the library right now.
   ii. There is now a transportation work group comprised of Dan and Gib, digging into issues of transportation for students. Looking for more members, if interested reach out to dan.lara@oregoncoastcc.org

**Assessment Task Force**

d. ATF been working on a communications rubric to work on CILOs, combining written and oral. Trying to track student achievement and progress via this rubric.

e. The threshold regarding applying rubrics for CILOs to students who’ve completed at least 65 credits will be going back to ILT to reconsider, to find an easier way to track this and accomplish this objective

f. Will also be going to E&I

g. Alyssa will be adapting it into her AQS classes to test

**3. Student Services update – SS team**

a. Testing and tutoring: Dana Gallup working on both. She’ll also be taking on some handling of disability services. Will be launching two new tests of the CLEP for coastguard, and the DANTES for military personnel. Also looking at administering the GED test at north county. The two tests currently used for placement, the ALEX and the Accuplacer, have been looked at, and it’s been determined that for the ALEX students don’t need to take it into the testing center, can be taken anywhere.
   i. Ann Wales mentioned the Spanish CLEP test and how it’d be great to offer that to our students as it’d help in transfer
b. Education Northwest is working on a multiple measures project and we’re participating, by sharing our data so we can see the effectiveness of our placement process.

c. Theresa Harper has now fully moved the tutor coordinator duties to Dana. Feb 28 at 3pm there will be a tutor meet and greet party in student services.

4. Associated Student Government update – John Watson
a. Celebrate Diversity is going to be merging movie day into it, will be showing a movie on Feb 19 and 27 in room 62
b. Ashley Brust is the newest ASG member
c. Raising club awareness and participation throughout the college
d. Food basket is being used more and more and be refilled almost daily
e. Thinking of doing an Earth Day project and looking for participation
f. Siletz Tribe grant for water-bottle filling stations of $4800, will be installed within the year

Discussion Items

5. Mental health resources on campus – Diane Jacobs
a. Put together a handout featuring services that are offered now (see handout) and why it’s important that we acknowledge and address the mental health of our students, as it affects the large majority of them
b. Diane will work with ASG in reaching out to those organizations that put together pamphlets and brochures addressing mental health and related disorders. Perhaps down the line look at a more formalized process, community outreach, local resources, etc. destigmatization of mental health issues
c. Oregon has a high rate of alcohol and substance abuse, finding resources to help is important
d. A future useful thing to do would discuss what does happen right now at OCCC when they discover a need and how it’s solved. County is working on providing more to address the mental health issue, as they’re aware that locally there isn’t much available in Lincoln county. Possibly create a work group to address the issue?

6. College Council Charter – Ben Kaufmann, Marion Mann (see handout)
a. At last CoCo meeting there was confusion as to voting structure. Faculty representation was assigned via random number generator. The issue of part-time faculty being voting members was clarified.
b. See College Council Charter handout and get back to any member of the work group with any issues or questions
   (ben.kaufmann@oregoncoastcc.org, marion.mann@oregoncoastcc.org, ea@oregoncoastcc.org, Tabitha.hoadley@oregoncoastcc.org, john.watson023@oregoncoastcc.org)
c. When a vote is upcoming, the vote announcement will be attached with the draft minutes email, along with the list of reps and their constituents
d. List of voting members can be posted on the CoCo website
e. Voting on approving this structure will take place at March CoCo

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**Action Items**

None

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**Announcements**

- Patrick - Friday, March 8 is deadline for Waves. Send submissions of writing (under 3k words) and art to waves@oregoncoastcc.org.
- Laura - Had a very large turnout for last PTK meeting, so look forward to the ceremony in June!

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**Future Meetings**

- Meeting closed at 2:54pm
- Mar. 08
  - Apr. 12
  - May 10
  - June 07