

President's Update
College Council
May 10, 2019

1. OCCC Independence

- a. Northwest Commission on Colleges and Universities has selected **Dr. Rick Aman**, President, College of Eastern Idaho, to Chair the Initial Accreditation visit to Oregon Coast Community College on **October 16-18, 2019**. Dr. Rick Aman is president of the newly created College of Eastern Idaho. Aman brings 25 years of higher education leader. Prior to the College of Eastern Idaho, Aman had been president of Eastern Idaho Technical College and was a vice president for the first years of the College of Western Idaho when founded a decade ago. Prior to that, Aman was recently appointed as a commissioner to the Western Interstate Commission for Higher Education (WICHE). Earlier in his career he spent 23 years at PCC as Dean of Instructional Support.
- b. Our Self-Evaluation Study is due approximately six weeks before the visit, around **August 31, 2019**.
- c. The All Managers Group Team plans to have Standard Two (Resources and Capacity) completed by the end of May.

2. Recommendations: Spring 2018 Initial Candidacy Evaluation In Need of Improvement

The Commission recommends that the College:

- a. 1. Finalize core theme sub-objectives, indicators, and thresholds for achievement, use the results of assessment to improve institutional programs and services, and include the achievement of core theme indicators collectively as a component of mission fulfillment (3.B, 4.A, 4.B, 5.A).
- b. 2. Fully adopt, publish, review and adhere to policies and procedures for key financial planning and fiscal operations. This should include the setting of reserve policy, risk management practices and operational support to its auxiliary services (2.F.1, 2.F.6).
- c. 3. Incorporate the achievement of Student Learning Outcomes, such as Program Learning Outcomes (PLOs) and College/Institutional Learning Outcomes (CILOs), more centrally into core theme planning (4.A.3, 4.A.4, 4.A.5, 5.A).
- d. 4. Regularly evaluate all areas of the institution, including constituents' roles and responsibilities, the institution's shared governance and decision-making policies, procedures, and processes (5.B.2, 5.B.3).
- e. 5. Clarify its definition of mission fulfillment through the accomplishment of core themes objectives while distinguishing College efforts around strategic priorities ("Five Big Ideas") as a means of achieving its core theme objectives (5.A.1, 5.A.2, 5.B.1, 5.B.2, 5.B.3)
- f. Concern expressed during visit: completion of faculty evaluations

3. OCCC Budget Development Engagement for 19-20

- a. Development of the 2019-2020 draft Budget is complete and has been distributed to the external Budget Committee which meets next Wednesday May 15. Budget Committee may ask for changes or accept as is and pass to the Board of Education. It is up to the Board to adopt the Budget with or without revisions. At that point (June) it will be final.
- b. The proposed Budget keeps all staffing in place (including vacancies) and adds two positions: a .5 Transcript Evaluator (required for independence) and a .75 "STEP" Coach. This is a federal match program that will help student better understand and access federal benefits such as SNAP.
- c. The 19-21 biennium will be very challenging for all Oregon Community Colleges, and particularly for OCCC as we will continue to have one-time significant costs related to ERP migration and achievement of independence, along with significant PERS increases.

4. Institutional Capacity Assessment Tool (ICAT) Priorities Update

- a. See next page for summary of 2017 priorities from ICAT
- b. At June CoCo, will have a summary of status on 1-7. If you have input, please send to Birgitte.

ICAT Initiatives and who to contact to get involved

Underway:

1. Structured Professional Development Program including cultural competency
 - Joy Gutknecht & workgroup & interface with Equity and Inclusion (Ben)
2. Select appropriate Core Theme metrics and targets
 - Instructional Leadership Team
3. Link planning to budget and resources
 - Birgitte & Robin
4. Implement Aviso
 - Aviso Workgroup, Cindy Carlson, Blake, Kimberly & Ben

Early Thinking

5. Develop time, place & structures for faculty to faculty engagement
 - Ann, Patrick, Dan
6. Culture of Evidence (leverage CORE, VFA & disaggregated data)
 - Dan Lara and Justin
7. Enhance engagement in the student success agenda
 - Cindy and Lucinda

All the initiatives above crosswalk to one or more (frequently all) ICAT Capacity areas. Essential that the workgroups and implementers all consider the capacity areas and ensure these inputs and lenses are engaged:

- Leadership & Vision
- Data & Technology
- Equity
- Teaching and Learning
- Engagement and Communication
- Strategy and Planning
- Policies and Practice