



## **Early Childhood Education Program**

### Associate of Applied Science in Early Childhood Education Outcomes

1. Act as informed advocates for sound educational practices and policies.
2. Apply a recognition of the importance and complex characteristics of children's families and communities to the creation of respectful reciprocal relationships that support and empower families and involve all families in their children's development and learning.
3. Employ their understanding of and relationships with children and families and their understanding of developmentally and culturally effective approaches to teaching and learning to implement and evaluate experiences that promote positive development and learning for all young children.
4. Identify and conduct themselves as members of the early childhood profession.
5. Identify themselves as continuous, collaborative learners who demonstrate knowledgeable, reflective, and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources.
6. Use an understanding of young children's characteristics and needs, and of the multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children.
7. Use ethical guidelines and other professional standards related to early childhood practice.
8. Use systematic observation, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children's development and learning.

### Early Childhood Career Pathways Certificate

1. Employ their understanding of and relationships with children and families and their understanding of developmentally and culturally effective approaches to teaching and learning to implement and evaluate experiences that promote positive development and learning for all young children (critical thinking & problem solving; communication; cultural awareness)

2. identify themselves as collaborative learners who demonstrate reflective perspectives on their work, making decisions that integrate knowledge from professional sources. (Self-reflection; communication)
3. Know and use professional standards related to early childhood practice. (professional competence)
4. use observation and documentation, in partnership with families and other professionals, to positively influence children's development and learning. (professional competence, communication)
5. Use their understanding of the importance and complex characteristics of children's families and communities to create respectful reciprocal relationships that support and involve all families in their children's development and learning. (cultural awareness 51 ss; self-reflection)
6. Use their understanding of young children's characteristics and needs to create environments that are healthy, respectful, supportive, and challenging for all children. (critical thinking & problem solving; professional competence)